Volume 25 (1983)

Articles

SPECIAL NEEDS IN FE: ISSUES AND PROVISION. *Judy Bradley and Seamus Hegarty* 3

THE PARTICIPATION OF ETHNIC MINORITY PUPILS IN FURTHER AND HIGHER EDUCATION. *Maurice Craft* 10

STAFF DEVELOPMENT IN FURTHER EDUCATION. *Judy Bradley* 21

THE ASSESSMENT OF MATHEMATICAL ABILITIES. *Herbert H. Osborn* 28

CHILDREN'S ENTRY INTO NURSERY CLASS. *Peter Blatchford* 41

VARIATIONS BETWEEN SECONDARY TEACHERS' JOBS. *M.B. Youngman* 52

PROVISION OF MATERIALS AND TESTS FOR WELSH-SPEAKING PUPILS WITH LEARNING DIFFICULTIES: A NATIONAL SURVEY. *Colin Baker and Catherine Lloyd Griffith* 60

BOYS WILL BE BOYS – BUT WHAT HAPPENS TO THE GIRLS? *Mabeth Sharp and Helen Roberts* 83

THE CO-ORDINATION OF SECONDARY SCHOOL HEALTH EDUCATION. *Brian Wilcox and Pam Gillies* 98

LIAISON GROUPS IN EARLY EDUCATION. *Margaret Bate* 105

RETROSPECTION AND PERSISTENT SCHOOL ABSENTEEISM. *Ken Reid* 110

RECRUITMENT TO THE TEACHING PROFESSION. *Kath Bradley* 116

LEVELS OF UNDERSTANDING IN MATHEMATICS AND THEIR APPLICATION TO AN ALGEBRA TEST. *D.F. St. John Jesson* 125

EVALUATING STAFF DEVELOPMENT SCHEMES. *Judy Bradley* 137

INSET, CURRICULUM DEVELOPMENT AND TEACHERS' CENTRES. *Dick Weindling and Margaret I. Reid* 163

Volume 25 (1983)

Articles

SPECIAL NEEDS IN FE: ISSUES AND PROVISION. *Judy Bradley and Seamus Hegarty* 3

THE PARTICIPATION OF ETHNIC MINORITY PUPILS IN FURTHER AND HIGHER EDUCATION. *Maurice Craft* 10

STAFF DEVELOPMENT IN FURTHER EDUCATION. *Judy Bradley* 21

THE ASSESSMENT OF MATHEMATICAL ABILITIES. *Herbert H. Osborn* 28

CHILDREN'S ENTRY INTO NURSERY CLASS. *Peter Blatchford* 41

VARIATIONS BETWEEN SECONDARY TEACHERS' JOBS. *M.B. Youngman* 52

PROVISION OF MATERIALS AND TESTS FOR WELSH-SPEAKING PUPILS WITH LEARNING DIFFICULTIES: A NATIONAL SURVEY. *Colin Baker and Catherine Lloyd Griffith* 60

BOYS WILL BE BOYS – BUT WHAT HAPPENS TO THE GIRLS? *Mabeth Sharp and Helen Roberts* 83

THE CO-ORDINATION OF SECONDARY SCHOOL HEALTH EDUCATION. *Brian Wilcox and Pam Gillies* 98

LIAISON GROUPS IN EARLY EDUCATION. *Margaret Bate* 105

RETROSPECTION AND PERSISTENT SCHOOL ABSENTEEISM. *Ken Reid* 110

RECRUITMENT TO THE TEACHING PROFESSION. *Kath Bradley* 116

LEVELS OF UNDERSTANDING IN MATHEMATICS AND THEIR APPLICATION TO AN ALGEBRA TEST. *D.F. St. John Jesson* 125

EVALUATING STAFF DEVELOPMENT SCHEMES. *Judy Bradley* 137

INSET, CURRICULUM DEVELOPMENT AND TEACHERS' CENTRES. *Dick Weindling and Margaret I. Reid* 163

READING COMPREHENSION REVISITED. *Barrie Wade and Wendy Dewhirst* 171

'SCIENCE ACHIEVEMENT AND ATTITUDES' AND THE AGE OF TRANSFER TO SECONDARY SCHOOL. *S.J. Warburton and W.L. Jenkins* 177

ETHNIC GROUP AND FRIENDSHIP CHOICE IN THE PRIMARY SCHOOL. *Martyn Denscombe* 184

BEHAVIOUR MODIFICATION AND READING ATTAINMENT IN THE COMPREHENSIVE SCHOOL. *Alex Harrop and Chris McCann* 191

LIAISON GROUPS IN EARLY EDUCATION: SOME FACTORS WHICH INFLUENCED THE SUCCESS OF THEIR ACTIVITIES. *Margaret Bate* 196

ANALYSIS OF RESPONSES TO A NATIONAL SURVEY OF MOTHER TONGUE TEACHING IN LOCAL EDUCATION AUTHORITIES 1980-82. *Ming Tsow* 202

FE STUDENTS WITH SPECIAL NEEDS: SOME STAFF DEVELOPMENT IMPLICATIONS. *Judy Bradley* 209

AWARDING GRADES ON DIFFERENTIATED PAPERS IN SCHOOL EXAMINATIONS AT 16 PLUS. *J.M. Kingdon, S. French, G.E. Pierce and A.J. Woodthorpe* 220

Short Reports

ATTITUDES OF TEACHERS TOWARDS THE 9-13 MIDDLE SCHOOL. *Graham H. Taylor and Brian Sayer* 71

CHILDREN'S DRAWINGS AS AN ASSESSMENT OF COGNITIVE STYLE. *Jean Van Arsdel* 74

SPATIAL VISUALIZATION SKILLS AND TECHNICAL CRAFTS EDUCATION. *Barbara Smail* 230

Book Reviews

READING MATTERS – A PRACTICAL PHILOSOPHY. *James Webster* 76

CHILDREN'S WORDS. *Donald Moyle* 76

LEARNING TO READ – LITERATE BEHAVIOUR AND ORTHOGRAPHIC KNOWLEDGE' *Hazel Francis* 76

TEACHING READING – THE KEY ISSUES. *A. Hendry (Ed)* 76

CHILDREN THINKING THROUGH LANGUAGE. *Michael Beveridge (Ed)* 77

SCHOOLS AND DISRUPTIVE PUPILS. *David Galloway, Tina Ball, Diana Bloomfield and Rosalind Seyd* 78

KEEPING TRACK OF TEACHING: ASSESSMENT IN THE MODERN CLASSROOM. *Harry Black and Patiricia Broadfoot* 79

EDUCATIONAL ADMINISTRATION. *Kenneth Brooksbank (Ed)* 79

SEX DIFFERENCES IN BRITAIN. *Ivan Reid and Eileen Wormald (Eds)* 144

EDUCATIONAL POLICY AND THE JUST SOCIETY. *Kenneth A. Strike* 145

LOW ATTAINERS IN MATHEMATICS 5-16: POLICIES AND PRACTICES IN SCHOOLS (SCHOOLS COUNCIL WORKING PAPER 72). *Brenda Denvir, Chris Stolz and Margaret Brown* 147

OUT IN THE OPEN? THE SCHOOL RECORDS DEBATE. *Lucy Hodges* 148

PUBLISHING SCHOOL EXAMINATION RESULTS: A DISCUSSION (BEDFORD WAY PAPERS NUMBER 5). *Ian Plewis et al.* 149

THE EDUCATION OF DEAF CHILDREN: ISSUES, THEORY AND PRACTICE. *Stephen P. Quigley and Robert E. Kretschmer* 150

CONTINUITIES IN CHILDHOOD DISADVANTAGE. *Juliet Essen and Peter Wedge* 151

WORK EXPERIENCE IN SECONDARY SCHOOLS. *John Eggleston (Ed)* 152

THE AMERICAN COMMUNITY COLLEGE. *Arthur M. Cohen and Florence B. Brawer* 153

EDUCATION IN THE SOVIET UNION: POLICIES AND INSTITUTIONS SINCE STALIN. *Mervyn Matthews* 155

CAN WE TEACH CHILDREN TO BE GOOD? *Roger Straughan* 156

THE CAUTIOUS EXPERT: ANALYSIS OF DEVELOPMENTS IN THE PRACTICE OF EDUCATIONAL PSYCHOLOGY. *J.C. Quicke* 157

A DICTIONARY OF EDUCATION. *P.J. Hills (Ed)* 158

LIFE IN THE CLASSROOM AND PLAYGROUND: THE ACCOUNTS OF PRIMARY SCHOOL CHILDREN. *Bronwyn Davies* 233

RECONSTRUCTIONS OF SECONDARY EDUCATION: THEORY, MYTH AND PRACTICE SINCE THE WAR. *J. Gray, A.F. McPherson and D. Raffe* 233

THE SIXTH: AN ESSAY IN EDUCATION AND DEMOCRACY. *William Reid and Jane Filby* 234

THE RESOURCES OF CLASSROOM LANGUAGE. *John Richmond* 235

PRACTICAL CURRICULUM STUDY. *Douglas Barnes* 236

DEAF-BLIND INFANTS AND CHILDREN. *John M. McInnes and Jacquelin A. Treffry* 236

DISRUPTIVE PUPILS IN SCHOOLS AND UNITS. *Delwyn Tattum* 237

CLEVER CHILDREN: A PARENT'S GUIDE. *Joan Freeman* 238

GROWING UP AND GOING OUT: ADOLESCENTS AND LEISURE. *Leo B. Hendry* 239